

The Children's Center for Communication Beverly School for the Deaf

Where Communication Comes First- Since 1876

Student Remote Learning Plan

Dates for this Plan	
Start Date: 3/16/2020	End Date: when CCCBSD reopens
Plan Modification Date(s): 3/30/2020	End Date: when CCCBSD reopens

Student Information	
Name	
Phone/Email	
CCCBSD Program Director	
Name	
Phone/Email	
District Liaison (Out of District Coordinator)	
Name	
Phone/Email	

1. The purpose of this plan is to communicate how educational opportunities and services will be delivered to your student during the COVID-19 emergency.
2. Special education services for your student will look different during this period of national and state public health emergency.
- 3. This is not an IEP amendment.**
4. As CCCBSD continues to develop and improve remote learning systems and opportunities, this learning plan may be modified.

How will my child's educational team, including educators and related service providers, continue to collaborate while school is closed?

Ongoing communication with teachers, teaching assistants, and related service providers will continue to occur via email, virtual meetings, and shared documents. The Program director, Education director, Clinical coordinator and Curriculum coordinator are in regular communication with each educational team, to provide additional resources and support as needed.

Phone: 978.927.7070 **VP:** 978.338.4861
www.cccbsd.org



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Resources and Supports	
Special education and related services provided remotely through strategies, assignments, projects and packets provided to students matched with regular and ongoing communication from special education team members	
<p>Generally, what kind of strategies, assignments, projects and packets can I expect to receive from my child's educators and related service providers?</p>	<p>All activities and schedules can be found on the CCCBSD Remote Learning Site (add hyperlink), individualized for your child. These include the following:</p> <ul style="list-style-type: none"> • remote facetime or synchronous (real-time) learning schedule • hands-on activities • online resources • asynchronous (pre-recorded) instructional videos • activities of daily living • projects for continued learning at home • visual schedules and checklists • token reward systems • Art, Music and APE activities • And so much more...
<p>What should I expect in the way of regular and ongoing communication from my child's special education team?</p>	<ul style="list-style-type: none"> • At the beginning of each week: email from the classroom teacher containing the meeting schedule for the week and other pertinent details • At the end of each week: email from the classroom teacher, summarizing the week's activities and next steps for the following week • Scheduled virtual meetings and consultations, with various members of the educational team, as planned • Additional phone/virtual meetings as needed to address new concerns (i.e. behaviors) • The CCCBSD Remote Learning Site (add hyperlink) is always available



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Services and Instruction																																			
Special education and related services provided remotely through virtual, online or telephonic instruction																																			
<p>Which educators and/or related service providers will be providing services through virtual, online or telephonic instruction?</p>		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #fff2cc;"> <th style="width: 30%;">Name</th> <th style="width: 30%;">Role</th> <th style="width: 40%;">Email address</th> </tr> </thead> <tbody> <tr><td> </td><td>Classroom Teacher</td><td> </td></tr> <tr><td> </td><td>Teaching assistant</td><td> </td></tr> <tr><td> </td><td>Teaching assistant (substitute)</td><td> </td></tr> <tr><td> </td><td>Teaching assistant (substitute)</td><td> </td></tr> <tr><td> </td><td>SLP (Communication)</td><td> </td></tr> <tr><td> </td><td>SLPA (Communication assistant)</td><td> </td></tr> <tr><td> </td><td>Physical Therapist</td><td> </td></tr> <tr><td> </td><td>Physical Therapy assistant</td><td> </td></tr> <tr><td> </td><td>Occupational Therapist</td><td> </td></tr> <tr><td> </td><td>Occupational Therapy assistant</td><td> </td></tr> </tbody> </table>	Name	Role	Email address		Classroom Teacher			Teaching assistant			Teaching assistant (substitute)			Teaching assistant (substitute)			SLP (Communication)			SLPA (Communication assistant)			Physical Therapist			Physical Therapy assistant			Occupational Therapist			Occupational Therapy assistant	
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What, when and how will these services be provided remotely? What is the duration of each service?

Your child's current schedule, including all virtual meetings, can be accessed here (add hyperlink). As this is a live document, all changes will be updated automatically.

Additional activities specifically designed for your child in all areas (Academics, OT, PT, Communication, and more) can be accessed here (add hyperlink).

What else do I need to know to prepare my child for remote service delivery?

- This is a new experience for everyone and CCCBSD is here to support you and your child.
- If you need more (or less!) to do with your child, please ask. The plan has to work for everyone involved.
- If your child requires specialized equipment or materials that you do not currently have at home, please let us know.
- Reach out to your child's team (contact information above) should you have any questions or needs.
- Utilize the [Family Resource Toolbox from the Department of Education](#)
- Further details regarding CCCBSD's Remote Learning plan can be found here (add hyperlink).

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