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General Education
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Early Childhood
Early Childhood
Intellectual Impairment
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Emotional Impairment and Social-Emotional Support
Emotional Impairment and Social-Emotional Support
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Emotional Impairment and Social-Emotional Support

Emotional Impairment and Social-Emotional Support

Hearing Impairment or Deaf

What is the resource?

Resource Guides to The Massachusetts Curriculum Frameworks for Students with Disabilities

Guides available for ELA/Literacy, Mathematics, and Science/Technology/Engineering

Accessible Materials and Technologies in Early Learning, and K–12--includes page with COVID-19 resources

Coronavirus Resources for Practitioners, Educators, and Families

Center on Online Learning and Students with Disabilities

Rhode Island College Sherlock Center Resource Library

Electronic PD for School Counselors

Helping Children Cope With Changes Resulting From COVID-19

Massachusetts Tools for Schools: Special Education Resources

Guide for Parents to Support Students with Disabilities in Learning Online

COVID-19 Resources

Tele-Intervention and Distance Learning B19

Teaching & Learning Online:

Strategies for Supporting Students with ID

Special Olympics School of Strength Fitness Videos

COVID-19 Resource and Information Guide

Responding to COVID-19: School Mental Health Resources

Frequently Asked Questions (FAQ) for Families with Children Receiving Home and Community-Based Behavioral Health Services During COVID-19
Updated as of March 30, 2020

COVID-19 Resources

SEL Resources during COVID-19

CDC videos in ASL on How to Address Different Challenges
Raised by COVID-19

Where did the resource come from?

MA DESE

National Center on Accessible Educational Materials (NCAEM)

National Association for Family, School and Community Engagement: NAFSCE

Center on Online Learning and Students with Disabilities

Rhode Island College

Massachusetts School Counselors Association (MASCA)

National Association of School Psychologists

MA DESE

Council for Exceptional Children (CEC) and Florida Inclusion Network

Early Childhood Technical Assistance Center (ECTA) - National Technical Assistance Center

ECTA

Institute for Community Inclusion at UMass Boston

Special Olympics (US)

National Alliance on Mental Illness (NAMI)

Mental Health Technology Transfer Center (MHTTC) Network, funded by the Substance Abuse and Mental Health Services Administration

MassHealth

National Center for School Mental Health (NCSMH)

Collaborative for Academic, Social, and Emotional Learning

Centers for Disease Control (CDC)

Link to the resource?

<http://www.doe.mass.edu/mcas/alt/resources.html>

<http://aem.cast.org/about/aem-center-covid-19-resources.html>

<https://www.dropbox.com/s/15l1asmaipthmtg/Coronavirus%20Resources%20for%20Practitioners%2C%20Educators%2C%20and%20Families%20updated%20March%2024%202020.xlsx?dl=0>

<http://www.centeronlinelearning.res.ku.edu/>

<http://www.ric.edu/sherlockcenter/wwslist.html>

<https://masca.wildapricot.org/Electronic-PD>

<https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/helping-children-cope-with-changes-resulting-from-covid-19>

<https://matoolsforschools.com/resources/category/Students+with+Disabilities>

<https://www.cec.sped.org/~media/ParentVirtualTipsSWDFinal032420.pdf>

<https://ectacenter.org/topics/disaster/coronavirus.asp>

<https://ectacenter.org/topics/disaster/tele-intervention.asp>

<https://sites.google.com/umb.edu/thinkcollege-teachingonline/home?authuser=0>

<https://www.specialolympics.org/school-of-strength>

<https://www.nami.org/getattachment/About-NAMI/NAMI-News/2020/NAMI-Updates-on-the-Coronavirus/COVID-19-Updated-Guide-1.pdf>

<https://mhctcnetwork.org/centers/global-mhctc/responding-covid-19-school-mental-health-resources>

<https://www.mass.gov/doc/frequently-asked-questions-faq-for-families-with-children-receiving-home-and-community-based/download>

<http://www.schoolmentalhealth.org/COVID-19-Resources/>

<https://casel.org/covid-resources/>

<https://www.youtube.com/playlist?list=PLvrp9iOILTQatwnqm61jqFrsfUB4RKh6J>