



## Student Remote Learning Plan - Overview

Dates for this Plan	
Start Date:	End Date: when campuses reopen
Plan Modification Date(s):	End Date: when campuses reopen

Student Information	
Name	
Phone/Email	
District/School Liaison to Family	
Name	
Phone/Email	

1. The purpose of this plan is to communicate how educational opportunities and services will be delivered to your student during the COVID-19 emergency.
2. Special education services for your student will look different during this period of national and state public health emergency.
3. **This is not an IEP amendment.**
4. As the school continues to develop and improve remote learning systems and opportunities, this learning plan is subject to changes and modifications when warranted.

### How will my child's general educators, special educators and related service providers continue to collaborate while school is closed?

Academics and Special Subjects will be provided through a combination of live remote learning, self-paced online opportunities, printed / mailed learning packets, and weekly check-ins with educators / case management.

Clinical Services are continuing in a consultative collaborative model utilizing licensed specialists in their fields, including a speech language pathologist, a clinical psychologist, an occupational therapist, and a physical therapist.

Your child's individualized Remote Learning Plan is attached to this sheet.

## Resources and Supports

Special education and related services provided remotely through strategies, assignments, projects and packets provided to students matched with regular and ongoing communication from special education team members

Generally, what kind of strategies, assignments, projects and packets can I expect to receive from my child's educators and related service providers?

Your child's division teachers will individualize content and make recommendations for your child's unique learning needs based on the availability of home resources, goals for home, and your child's learning style (this is your "Individualized Remote Learning Plan").

Additionally:

- Each week, your child's teachers will send home worksheets/materials to support the remote learning lessons (either live, self-paced, or a combination of the two) for the week ahead.
- Strategies, assignments, projects and packets might include :
  - A list of everyday things around the home your child may need for exploration, hands-on projects, and/or use for a related services session
  - Academics: reading, writing, mathematics, science, social studies, and social/emotional learning assignments
  - Special subjects: art, music, physical education assignments
  - Daily living skills / vocational: schedule strips, social stories, and / or videos to support chores, personal care, etc.
- A schedule of live lessons for the week via GoogleMeet
- Links to the week's online learning activities on the Higashi at Home page
- "Higashi at Home" Resource Page: <https://sites.google.com/bostonhigashi.org/higashiathome/home>

What should I expect in the way of regular and ongoing communication from my child's special education team?

- Parents will receive a call daily from either your child's Case manager, Classroom Teacher, Master Teacher or Residential Instructor
- Staff are available anytime for consultation by calling the number for the school
- Parents should check email regularly for updates from the school as general information from the Executive Director, Principal and Healthroom are sent out in this format.

## Services and Instruction

### Special education and related services provided remotely through virtual, online or telephonic instruction

<p>Which educators and/or related service providers will be providing services through virtual, online or telephonic instruction?</p>	<p>Services will be provided by the child’s usual “division teachers” for Academics, Special Subjects, and Clinical support.</p> <p>Additional instructional content for “enrichment activities” are offered from Higashi teachers across different divisions or residential groupings.</p>
<p>What, when and how will these services be provided remotely? What is the duration of each service?</p>	<p><b>Please refer to the child’s individualized Remote Learning Plan for specific recommendations, amounts of time, and type of instructional delivery.</b></p> <p>Generally, instruction from the student’s IEP goal areas may be delivered as such:</p> <p><b>Behavior:</b></p> <ul style="list-style-type: none"> <li>- Consultation with Higashi staff</li> <li>- Schedules provided through the “Higashi at Home” Resource Page</li> <li>- “Basic posture” instructional video provided</li> </ul> <p><b>Communication:</b></p> <ul style="list-style-type: none"> <li>- Visuals are available on the webpage for basic needs, and schedule strips</li> <li>- Communication activities sorted into categories of Parent Tips, Core Words, Visual Schedules and Hip Cards, Conversation Starters and Social Stories</li> <li>- Virtual lessons by Higashi teachers, both live and recorded</li> </ul> <p><b>Daily Living Skills/Self Care:</b></p> <ul style="list-style-type: none"> <li>- Visuals of steps for skill sequences such as brushing teeth and showering</li> <li>- Videos on handwashing and sneezing</li> </ul> <p><b>Academics:</b></p> <ul style="list-style-type: none"> <li>- Language Arts: videos of books being read aloud are paired with visuals, leveled worksheets for reading comprehension, vocabulary building, writing</li> <li>- Mathematics: educational videos, worksheets, hands-on activities and interactive games</li> <li>- Science: Videos of activities that can be done at home, interactive games</li> <li>- Virtual lessons by Higashi teachers, both live and recorded</li> </ul>

**Employment Education:**

- Virtual lessons by Higashi teachers, both live and recorded
- Videos / supporting visuals on the webpage including chores, grocery shopping, money skills, etc.
- Students are encouraged to participate in chores around the house, such as sweeping, vacuuming, doing the dishes, setting the table, laundry, etc.

**Music:**

- Virtual lessons by Higashi teachers, both live and recorded
- Educational music videos, interactive games

**Art:**

- Virtual lessons by Higashi teachers, both live and recorded
- Brain pop videos, Worksheets, Interactive games

**PE:**

- Virtual lessons by Higashi teachers, both live and recorded
- Students are encouraged to participate in exercise on a daily basis.
- Exercises that can be done outside are walking, running or on any equipment that the student has available at home.
- Videos on the webpage such as BHS Exercises, at-home workouts and high energy workouts, and links to yoga
- Virtual lessons

**Recreation/Community Education Skills:**

- Virtual lessons by Higashi teachers, both live and recorded
- Videos on the webpage including chores, grocery shopping, money skills, etc.
- Printed worksheets / schedules supporting community ed. activities

**What else do I need to know to prepare my child for remote service delivery?**

- Try to establish a daily routine so your child is aware of the expectations for the day.
- Encourage your child to engage in the classroom resources provided and make sure to give them praise when they do ("Great job! I like that you are trying your best! Are you proud of your work too?").
- Join your child during structured activities to model expectations and directions when needed
- Allow for free time, movement breaks, snacks, technology breaks, etc. as needed throughout the day.
- Find time each day to engage with your child in a preferred activity to encourage positive social interactions.
- Have fun!