

Identification of High-Priority Students for In-Person Summer Services

School has identified the most vulnerable students to be served in person services this summer. *School* considered the nature of the disability and the barrier it imposes on a student's ability to access remote learning. Specifically, of the students whose IEPs call for Extended School Year services, summer programs, or year-round services, the following was considered for priority for possible in-person summer 2020 services:

- Students with the most significant disabilities who have demonstrated substantial regression during remote learning;
- Students who receive multiple services during the summer – such as applied behavior analysis; speech, occupational, and/or physical therapies; and academic instruction – so that at least some of those services can be offered in person; and
- Students who will need more time to learn new procedures and protocols to increase their successful reentry to school in the fall.
- *Student must have a physician's certification that the child has been successfully immunized in accordance with the current DPH's recommended schedules.*

School has documented their rational/reasonable basis for determining high priority students. Consideration was also given to the requirement that *School* can only take 25% of building capacity.

Students not included in these categories will continue to receive services remotely. In particular, students who receive a limited number of services (such as tutoring, related services, or academic services only) would participate in summer services remotely.

School informed the sending district of their student that was determined to meet the stated criteria for high-priority students to receive limited in-person summer services.

School confirmed that transportation would be provided for the student to attend school.

School will communicate with the parents to ensure the parents want their child to participate in in-person learning. If parents do want their child to participate in in-person learning, *School* will communicate new policies, procedures, protocols, and expectations for summer programming.

If the parent chooses not to have their child participate in in-person learning, remote learning will continue.